

This newsletter and the English Language Learners and Home School Partnerships Professional Learning and Development initiative is funded by the Ministry of Education. The provider is Te Tapuae o Rehua consortium.

# National Newsletter: English Language Learners

**Information and resources for leaders and teachers of multi-lingual English language learners in secondary schools | Term 2 2014**

Kia ora, Talofa lava, Mālō e lelei, Kia orana, Talofa ni, Fakaalofa lahi atu, Ni sa bula, Mauri, Greetings.

## Pathways

Pathway planning for English Language Learners (ELLs) is a future-focused process. Knowing the aspirations of ELLs and their families/whānau is essential for course design and pathway planning. Those wanting to study at university must have University Entrance (UE) literacy as well as the requisite number of credits.

From 2016, University of Auckland students will need to fulfil an academic English language requirement (AELR) for entry into all its undergraduate programmes. English for Academic Purposes standards US 22750 and US 22751 will contribute to meeting the AELR. See <https://www.auckland.ac.nz/en/for/international-students/is-entry-requirements/academic-english-language-requirement-.html>

There are many future pathways students may take. It is important to provide a range of opportunities as UE is only one measure of success. In 2012, 48.7% of all school leavers achieved UE (Education Counts July 2013). Other measures of success need to be promoted and valued.

In recognition of multiple routes to future employment, the Ministry of Education, in partnership with Industry Training Federations, has developed Vocational Pathways under the Youth Guarantee banner. Students gain a Level 2 NCEA Certificate through pathways in six industries. You can find more information at the link below, including regional workshop dates: <http://youthguarantee.net.nz/>

## Priority learners and English Language standards

The new English Language standards have been so named to make them more inclusive of students who might not be sitting in ESOL classes. In 2012, there were 2750 results for ESOL standards for Pasifika students. In the same year, there were 11,135 results for ESOL standards for Asian students.

It might be worth considering whether bilingual Pasifika students in your school should be having access to these standards, and the learning that sits behind them. Māori students who have learnt within a Kura Kaupapa might well benefit from accessing them too.

## PLD Facilitators: National contact details

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## Key ELL PLD dates

### Preparing and leading your school years 9-13 priority learners (English Language Learners)

This term, the ELL PLD facilitators are offering workshops around the country to help teachers prepare and lead their schools in the effective use of ELLP. If you have not registered, go to [http://www.edplus.canterbury.ac.nz/courses/workshops\\_ministry\\_funded.shtml#ellp\\_secondary](http://www.edplus.canterbury.ac.nz/courses/workshops_ministry_funded.shtml#ellp_secondary)

Region	Date
Whangarei	Thursday 29 May
Auckland 1	Friday 16 May
Auckland 2	Wednesday 21 May
Hamilton	Thursday 15 May
Tauranga	Wednesday 14 May
Napier	Thursday 22 May
Gisborne	Friday 30 May
New Plymouth	tbc
Palmerston North	Friday 30 May
Wairarapa	tbc
Wellington	Friday 23 May
Blenheim	Thursday 26 June
Christchurch	Friday 23 May
Timaru	Wednesday 14 May
Oamaru	Thursday 15 May
Dunedin	Friday 30 May
Invercargill	Wednesday 28 May

## English Language (EL) unit standard moderation 2014

Teachers who are assessing students against the English Language (EL) unit standards will be pleased to know that EL assessment tasks, schedules and assessed work can be submitted to NZQA for feedback-only moderation this year. This process was useful for teachers trialing EAP unit standards last year and is therefore recommended. Schools must complete an online template before 30 May if they wish to engage in this.

Formal moderation of EL unit standards will start in 2015, so this year's school moderation plans include only ESOL unit standards. However, teachers can request, via their Principal's Nominee, that one or more ESOL unit standards in their moderation plan be replaced with EL unit standards for formal moderation. This is an alternative to feedback-only moderation. See *Assessment Matters* A2014/014 – 29 April 2014 at <http://www.nzqa.govt.nz/about-us/publications/newsletters-and-circulars/assessment-matters/feedback-purposes-only-moderation-for-english-language-standards/>

### Requests for clarification

The opportunity to make requests for clarification is now available for EL unit standards. ESOL teachers can ask specific questions of moderators about how to interpret the new standards. Moderators will then refer teachers to any existing clarifications document, send an individual response to queries or update the clarifications document as required.

### NZQA EAP Best Practice Workshops

Hamilton: 6<sup>th</sup> June  
Palmerston North: 30<sup>th</sup> June  
Auckland: 12<sup>th</sup> September  
Wellington: 19<sup>th</sup> September  
Christchurch: 21<sup>st</sup> November  
<http://www.nzqa.govt.nz/about-us/events/best-practice-workshops/>

### NZQA Best Practice Workshops Making Judgments: EL Unit Standards

Auckland: 28<sup>th</sup> August  
Hamilton: 25<sup>th</sup> September  
Christchurch: 20<sup>th</sup> November  
Dunedin: 21<sup>st</sup> November

For other workshops go to <http://www.nzqa.govt.nz/about-us/events/>

### CLESOL Conference 2014

The CLESOL Conference will be held at Rutherford House, University of Victoria, Wellington from Thursday 10<sup>th</sup> to Sunday 13<sup>th</sup> July. See <http://www.clesol.org.nz/2014/about.html>

The theme for this year's conference is *Essentials for Learning and Teaching Ko te Pū, ko te Ako*. Note the pre-conference workshops on the Thursday.

Many schools give financial support for teachers going to conferences.

### ESOL Online

Are you on the ESOLonline mailing list?

This is moderated by community facilitator Breda Matthews. It is open to all teachers of Secondary ESOL and other interested educators and is a place to share ideas, request help and resources and establish professional relationships. Subscribers to the list will also receive weekly Secondary ESOL Online updates. It is free and easy to join, and you can unsubscribe at any time.

The mailing list email address is: [secondariesol@lists.tki.org.nz](mailto:secondariesol@lists.tki.org.nz)

## English Language (EL) unit standards assessment Virtual Learning Network (VLN) group

In the last newsletter we wrote about the Secondary ESOL Online English Language unit standards sub group on the VLN. We set up this up as a closed group to support and allow teachers to freely exchange ideas and share resources out of the public arena, while preparing for the transition to EL unit standards. Since that time the group has developed to include over 57 members and many people have contributed resources.

ESOL unit standards are expiring in December 2015 but it is strongly recommended that you adopt EL unit standards by next year. It is currently acceptable to assess ELLs using either EL or ESOL unit standards or both.

We welcome new members to the VLN EL US subgroup. If you wish to join, please contact your regional facilitator. It is particularly important that this remains a restricted/closed site so that any assessment resources shared can be used by teachers without the worry of accessibility by students.

That is why when we invite teachers to join the site we ask you to provide a profile of yourselves. A number of teachers have included only their names. It is very important that you provide at least your name, school and position within the school, so that we, the facilitators, can be confident about whom we are inviting into the group. Moreover, well-developed profiles help the cohesiveness of the group, aiding networking.

Below is a link to the VLN which walks you through this process.

<http://www.vln.school.nz/groups/profile/25604/getting-started-on-the-vln/>

## English for Academic Purposes (EAP) unit standards VLN group

This year the EAP VLN group will continue to be a closed group. This means that secondary teachers who are using or considering using the EAP standards in 2014 can request membership. If you wish to join, please contact your regional facilitator.

### A reminder

Four teaching and learning modules have been developed by the Ministry of Education for the English for Academic Purposes (EAP) standards. These formative EAP resources on TKI are designed to be used together. They recycle language to provide multiple opportunities for students to practise and transfer skills. For example, the listening teaching and learning sequence will ensure students have the background and skills that will enable them to better cope with the demands of the reading activities. It is expected that teachers will select activities according to the needs of their students.

You will find them on TKI ESOL Online <http://esolonline.tki.org.nz/ESOL-Online/Teacher-needs/Teaching-and-learning-sequences/EAP-modules>

## Some thoughts on leadership

Myth	The Truth
Smart is good enough	Intellect and technical knowledge are baseline and do not differentiate great leaders. Emotional and social intelligence make the difference.
Your mood does not matter	Emotions are contagious, and a leader can create resonance and a climate that supports success or can spread emotions that create a dissonant, unproductive, and unhealthy climate.
Great leaders thrive on constant pressure	Sacrifice and power stress are inherent in the leader's role. The best leaders manage the pressure through adopting practices of renewal.

Source: McKee, Annie; Boyatzis, Richard E.; Johnston, Fran (2008-03-06). *Becoming a Resonant Leader: Develop Your Emotional Intelligence, Renew Your Relationships, Sustain Your Effectiveness* (Kindle Locations 421-422). Harvard Business Review Press. Kindle Edition.